STAFF:
Mr. Michael Maxwell, Project Director
Telephone: 404-413-1960
E-mail: mmaxwell2@gsu.edu

Mrs. Felecia Miller, Educational Program Specialist
Telephone: 404-413-1684
E-mail: fmiller1@gsu.edu

MAILING ADDRESS:
Upward Bound Math-Science
Georgia State University
75 Piedmont Avenue, Suite 910
Atlanta, GA 30303

Fax:
404-413-1692

Website:
http://oeo.gsu.edu/off-campus-programs/upward-bound-math-science/

This Program is funded by the U.S. Department of Education for five years for over $1,050,000.

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer.
Program Description

The project prepares high school students for college programs that lead to careers in science, technology, engineering, and math (STEM). Services include intensive instruction in advanced level courses along with academic advisement and career counseling. Students are afforded the opportunity to study under the tutelage of distinguished faculty from fields of science, technology, engineering, and math and to work alongside graduate students who also serve as mentors. Through independent research projects and laboratory instruction, students gain the skills to effectively compete in a society increasingly shaped by science and technology.

All activities are held in state-of-the-art laboratory facilities which offer the chance to participate in cutting-edge research projects and compete in Vex Robotic competitions. Classroom instruction is supplemental with field trips and exposure to cultural enrichment activities. The program features a six-week summer residential component with year-round follow-up services.

What the Program Offers...

◊ The opportunity to participate in an academic year program and six-week summer residential component on the campus of Georgia State University.

◊ Scientific field trips to locations in the state of Georgia, Alabama, and Florida.

◊ Paid activity fees to use the computer center, sports facilities, library, and other campus venues.

◊ Advanced level instruction in the areas of math, science, and language arts.

◊ A chance to participate in cutting edge research projects in state-of-the-art facilities.

Who is Eligible?

◊ Ninth, 10th, and 11th grade students who have demonstrated interest and aptitude in math and science.

◊ Students who attend one of our target schools in the DeKalb County School System.

◊ Potential first generation college students and/or students whose taxable family income meets Title IV Federal eligibility guidelines.

◊ Students must also demonstrate a need for program services.

How To Apply:

Students must complete a program application, submit a math/science teacher and counselor recommendation and a high school transcript.
Dear Student / Parent:

We are pleased by your interest in the Georgia State University Upward Bound Math-Science program. Upward Bound Math-Science is designed to prepare students for STEM (Science, Technology, Engineering, and Math) related careers. The focus of the academic and summer sessions are designed to strengthen your skills primarily in the areas of math and science. Consequently, the program’s mission is to prepare participants for success in high school, college, and an adult workplace environment. Enclosed is an application packet which includes the full program application, program brochure and return envelope.

We ask that you and your parent/guardian(s) complete the full application, signing and dating the application where indicated. For the purpose of determining your eligibility for the program, we request that you please submit, along with your application, a copy of your most recent school grade transcript and proof of family income documents.

In accordance with U.S. Department of Education regulations, an acceptable form of family income documentation is a copy of the parent’s 1040 or 1040A Income Tax Return for the last tax year filed. However, if you received some other type of untaxed income (i.e., social security benefits, AFDC, SSI, child support, etc.), you may submit proof of this income source in lieu of the income tax form. Also, enclosed are recommendation forms. The first recommendation must come from your High School Counselor. The second recommendation should come from either your math teacher or science teacher. WE WILL NOT PROCESS ANY APPLICATION WITHOUT THESE DOCUMENTS.

Please know that all information submitted to Upward Bound Math-Science is kept in strict confidence. Upon receipt of these materials, we will contact you concerning the status of your application. If you have any questions about the application process, please feel free to call our office at (404) 413-1684.

Sincerely,

[Signature]
Felecia Miller
Educational Program Specialist
Upward Bound Math-Science
Notice to Applicant

Please read the following information carefully before completing this application package.

Upward Bound Math-Science is a federally funded project with certain baseline eligibility guidelines, which must be met by the applicant before further consideration can be given to the application. These criteria are as follows:

1) Applicants must be potential first generation college students meaning neither parent has completed a 4-year college degree.

2) Applicants must be from a low-income family. The term “low-income individual” means an individual from a family whose taxable income for the preceding year did not exceed 150 percent of the poverty level established by the Bureau of the Census. (See attached income guidelines sheet)

3) Applicants must be in either the 9th, 10th or 11th grade. Seniors are not accepted.

4) Applicants must attend one of the project's target schools in DeKalb County (See list of schools below).

5) Applicants should not be enrolled in an Educational Talent Search (ETS) or another Upward Bound TRIO program (UB).

6) The project can accept only one child from a household at a time. Thus, siblings of currently enrolled students cannot be considered for acceptance until said sibling has exited the program.

UBMS Target High Schools

- Cedar Grove High School
- Columbia High School
- Cross Keys High School
- Lithonia High School
- Martin Luther King High School
- McNair High School

- Miller Grove High School
- Redan High School
- S.W. DeKalb High School
- Stephenson High School
- Stone Mountain High School
- Towers High School

If you have any questions regarding this information, please call our office at 404-413-1685 or 404-413-1684.

Revised 9/12/12
Federal TRIO Programs
Current-Year Low-Income Levels

(Effective January 24, 2013 until further notice)

<table>
<thead>
<tr>
<th>Size of Family Unit</th>
<th>48 Contiguous States, D.C., and Outlying Jurisdictions</th>
<th>Alaska</th>
<th>Hawaii</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$17,235</td>
<td>$21,525</td>
<td>$19,845</td>
</tr>
<tr>
<td>2</td>
<td>$23,265</td>
<td>$29,070</td>
<td>$26,775</td>
</tr>
<tr>
<td>3</td>
<td>$29,295</td>
<td>$36,615</td>
<td>$33,705</td>
</tr>
<tr>
<td>4</td>
<td>$35,325</td>
<td>$44,160</td>
<td>$40,635</td>
</tr>
<tr>
<td>5</td>
<td>$41,355</td>
<td>$51,705</td>
<td>$47,565</td>
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<tr>
<td>6</td>
<td>$47,385</td>
<td>$59,250</td>
<td>$54,495</td>
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<tr>
<td>7</td>
<td>$53,415</td>
<td>$66,795</td>
<td>$61,425</td>
</tr>
<tr>
<td>8</td>
<td>$59,445</td>
<td>$74,340</td>
<td>$68,355</td>
</tr>
</tbody>
</table>

For family units with more than eight members, add the following amount for each additional family member: $6,030 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; $7,545 for Alaska; and $6,930 for Hawaii.

The term low-income individual means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount.

The figures shown under family income represent amounts equal to 150 percent of the family income levels established by the Census Bureau for determining poverty status. The poverty guidelines were published by the U.S. Department of Health and Human Services in the Federal Register, Vol. 78, No. 16, January 24, 2013, pp. 5182-5183.

TRIO Home | Prior-Year Low-Income Levels

Last Modified: 03/21/2013
MISSION:

The Upward Bound Math and Science program is designed to strengthen the math and science skills of participating students.

The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession.

U.S. Department of Education
2011
# Georgia State University
## Upward Bound Math-Science

### Application for Admission

**Biographical Profile:**

1. **Name:**
   - Last: ____________________
   - First: ____________________
   - Middle: ____________________

2. **Address:**
   - Number and Street: ____________________
   - (Apt. #): ____________________
   - City: ____________________
   - State/Zip Code: ____________________

3. **Home Telephone Number:** ____________________

4. **Social Security #:** ____________________

5. **Cell Phone (Student):** ____________________

6. **E-mail:** ____________________

7. **Sex:** Male: ______ Female: ______

8. **Race:** ____________________

9. **U.S. Citizen:** Yes: ______ No: ______
   - If no, list status: ____________________

10. **Date of Birth:** ____________________

11. **Current Age:** ____________________

12. **Place of Birth:**
   - City: ____________________
   - State: ____________________

13. **Has either parent (natural or adoptive) completed a 4-year college degree?**
   - Yes: ______ No: ______

14. **Are you a participant of the Free or Reduced Lunch Program?**
   - Yes: ______ No: ______

15. **I live:**
   - in a privately owned home: ______
   - in public housing: ______
   - in an apartment: ______

16. **I live:**
   - with both parents: ______
   - mother: ______
   - father: ______

17. **High School:** ____________________
   - Current Grade Level: ______
   - Promoted to: ______

18. **How many people are currently in your household including yourself?**
   - ______
ACADEMIC PROFILE

1. Grade Level __________ 2. Name of your high school: ____________________________

3. What course of study are you currently enrolled in at your high school?
   College Preparatory ______ General _______ Vocational _______

4. Have you ever been placed on disciplinary probation or in-school suspension? Yes ______ No ______

5. What type of postsecondary school are you considering?
   4 year ______ 2 year _______ Vocational/Technical School ______

6. What will your college major and minor most likely be?
   Major _______ Minor _______

7. Your best academic performance is in which subject? ______

8. Your worse academic performance is in which subject? ______

9. My high school counselor is __________________________

10. List any honors or awards which you have received since 8th grade. ________________________________

11. List all extracurricular activities in which you are presently engaged (i.e., sports, church, employment, clubs, etc.)
    ________________________________

12. Are you currently enrolled in a TRIO Program such as Educational Talent Search, Upward Bound or UB Math-Science? Yes ______ No ______ If so, please list the name of the program ______________

AUTOBIOGRAPHICAL DATA

1. Upward Bound Math-Science was recommended to me by __________________________

2. Type or use a ballpoint pen (blue or black ink) or type a 1-3 page short page essay on a separate sheet of paper which includes each of the following:
   ➢ Why you want to become a part of Upward Bound Math-Science and what it means to you.
   ➢ Who you are and the important factors concerning you and your environment.
   ➢ Discuss two of the most important people who have influenced you in your growth and development.
   ➢ Discuss your definition of education and why it is important.
   ➢ Discuss your future career goals (college to attend, field of study, eventual job to achieve).

3. If selected I would attend Saturday and Summer phases of the program. Yes ______ No ______
PARENT DATA: (Employment, Residency and Income)

This section must be completed by the parent or guardian.

MOTHER OR FEMALE GUARDIAN:

1. Name

2. Address

   Number and Street        City        State/Zip Code

3. Telephone Number (HOME) E-mail:

4. Place of Employment Occupation

5. Telephone Number (WORK) (CELL)

6. What is your salary? Gross $ Weekly $ Monthly $ Yearly $

7. I certify that the income listed above is accurate and true.

   Signature of Mother/Guardian  Date

FATHER OR MALE GUARDIAN:

8. Name

   Last        First        Middle

9. Address

   Number and Street        City        State/Zip Code

10. Telephone Number (HOME) E-mail:

11. Place of Employment Occupation

12. Telephone Number (WORK) (CELL)

13. What is your salary? Gross $ Weekly $ Monthly $ Yearly $

14. I certify that the income listed above is accurate and true.

   Signature of Father/Guardian  Date
13. **SUPPLEMENTAL INCOME RECEIVED**

<table>
<thead>
<tr>
<th>LIST AMOUNTS BELOW</th>
<th>MOTHER</th>
<th>FATHER</th>
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<tbody>
<tr>
<td>Social Security Payments</td>
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<td>Social Services Payments</td>
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<td>$</td>
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<tr>
<td>Vocational Rehabilitation</td>
<td>$</td>
<td>$</td>
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<tr>
<td>Veteran's Benefits</td>
<td>$</td>
<td>$</td>
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<tr>
<td>Child Support</td>
<td>$</td>
<td>$</td>
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<tr>
<td>Other</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

14. **INCOME VERIFICATION**

Attach parent or guardian's 1040 or 1040A Income Tax Return Form to this application.

*Please note: This application can not be processed without the 1040 Income Tax Form or an acceptable statement of earnings (AFDC, Supplemental Security Income, Social Security, etc.) if unemployed.*

15. **PARENTS' EDUCATIONAL BACKGROUND**

a. Did the father/guardian finish high school? _____ Yes _____ No
b. Did the father/guardian attend college? _____ Yes _____ No
c. How many years? (Circle one) 1 2 3 4 Degree? _____ Yes _____ No
d. Did the mother/guardian finish high school? _____ Yes _____ No
e. Did the mother/guardian attend college? _____ Yes _____ No
f. How many years? (Circle one) 1 2 3 4 Degree? _____ Yes _____ No

16. **SIGNIFICANT FAMILY INFORMATION**

(A) Does your child suffer from any physical problems or disabilities that we should be aware of?

___________________________________________________________

(B) Please describe any hardships or circumstances which you feel we should consider.

___________________________________________________________

___________________________________________________________
17. List the names, ages, and relationships of other individuals currently living in your household including the applicant applying for the GSU Upward Bound Math-Science program. Also, list the grade in school or occupation of other individuals.

<table>
<thead>
<tr>
<th>NAME</th>
<th>AGE</th>
<th>RELATIONSHIP</th>
<th>GRADE/OCCUPATION</th>
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<tbody>
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</tbody>
</table>

**PARENT OR GUARDIAN’S CERTIFICATION**

I (We) declare that the information given in this application is complete, true, and correct to the best of my (our) knowledge.

Father or Male Guardian’s Signature

Mother or Female Guardian’s Signature

Date: __________________________

Date: __________________________

All information on this application will be held in strict confidence. This information is necessary to insure that the applicant meets the criteria for admission as established by the U. S. Department of Education.

TRiO

UPWARD BOUND MATH-SCIENCE
Georgia State University

Upward Bound Math-Science Self-Report Questionnaire

Read each question carefully. Check the box that you feel is the most appropriate and complete the statements below.

1. Going to college after high school
   □ is something I am determined to do.
   □ is something I've seriously considered.
   □ occasionally crosses my mind.
   □ is something I would never consider.

2. During my lifetime, I plan to complete the following educational level:
   □ Professional degree (doctor, lawyer, etc.)
   □ Graduate degree (Ph.D.; Master's, etc.)
   □ Bachelor's degree (4-year degree)
   □ Associate's degree (2-year degree)
   □ Technical school or certificate program
   □ Military
   □ Other

3. Three careers/jobs I have considered pursuing: (a) ____________________ (b) ____________________ (c) ____________________

4. My favorite classes in school are:

5. My least favorite classes in school are:

6. Please check the academic areas that you do best in:
   □ Language arts □ Writing □ Math □ Science
   □ Computers □ Art/drama □ History □ Social sciences (psychology)

7. What would you most like to get from the Upward Bound Math-Science program?
   Please rank the list in order of importance to you from 1-11 using (1) as most important and (11) as least important.
   (a) Visiting college campuses (b) Making new friends (c) Making better grades
   (d) Learning more about math (e) Living on a college campus (f) Cultural activities/counseling
   (g) Learning more about science (h) Academic advisement (i) Career information
   (j) Real hands-on experiences with math/science professionals (k) Field trips to industries/labs

8. The following reasons would most likely keep me from achieving my educational goals.
   (Check all that may apply.) □ To accept a job □ Marriage
   □ Lack of interest in school □ Lack of financial resources □ Lack of motivation
Georgia State University Upward Bound Math-Science

Authorization for Academic Records

I authorize the Georgia State University Upward Bound Math-Science program to obtain copies of my son’s/daughter’s transcripts, test scores, or any other information to determine eligibility for program participation. Permission is also granted to obtain follow-up academic information from all secondary and postsecondary institutions for purposes of evaluation of academic progress. I understand that all information will be held in the strictest confidence.

Parent/Guardian Signature __________________________________ Date __________
(Print Parent/Guardian’s Name) __________________________________________

Student Applicant Signature __________________________________________ Date __________
(Print Student’s Name) ________________________________________________

GEORGIA STATE UNIVERSITY

TRio

UPWARD BOUND MATH-SCIENCE
Georgia State University Upward Bound Math-Science

AUTHORIZATION FOR MEDICAL TREATMENT

I hereby grant permission to the Director of Upward Bound Math-Science at Georgia State University or his/her authorized representatives to furnish such medical care as the below named student may require. Further, permission for emergency treatment (i.e. major surgery) is granted conditional upon understanding that the director will use all reasonable efforts to contact the emergency reference (parent or guardian) named therein. Failure in such efforts, however, should not prevent the director from providing such emergency treatment, under the care of physician(s) contacted by the University, as may be necessary for the best interest of life for the below named student.

I further understand and agree that Georgia State University is not liable, financially or otherwise, for such emergency treatment, except as provided through the group medical insurance plan.

Date: ____________________________

Signature: ____________________________

STUDENT

Date: ____________________________

Signature: ____________________________

Father or Male Guardian of Student

Date: ____________________________

Signature: ____________________________

Mother or Female Guardian of Student

Name of Insurance Company: __________________________________________________________

Policy Number: ____________________________________________________________

Name of Family Physician and Telephone Number: ______________________________________

Grady Card Number: ________________________________________________________________
PERMISSIONS FOR PHOTOGRAPHY, VIDEO, AND SOUND RECORDINGS

Please read the following statement below before signing. If you have any questions or concerns, please call the Georgia State University Upward Bound Math-Science program at 404-413-1685 or visit our offices at 75 Piedmont Avenue, Suite 910, Atlanta, Georgia 30303 from 8:30 a.m. to 5:15 p.m.

MAILING ADDRESS

Upward Bound Math-Science
Georgia State University
P.O. Box 3961
Atlanta, GA 30302-3961

My signature below indicates that I am providing consent to the Georgia State University Upward Bound Math-Science program to (1) publish photographs and/or audio/video recordings taken during the academic year enrichment program and summer component and to (2) include me and/or my likeness on the Web and in public information materials. I further agree to allow the project to (1) release for educational purposes, photographs and video recordings, with or without audio, of me (2) including me and/or my likeness.

Thank you for your cooperation!

(Print) Student’s Name  (Signature) Student’s Name  Date

(Print) Parent’s Name  (Signature) Parent’s Name  Date
<table>
<thead>
<tr>
<th>FOR OFFICE USE ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accepted______________________________</td>
</tr>
<tr>
<td>Rejected______________________________</td>
</tr>
<tr>
<td>Interviewed/Approved by Director________</td>
</tr>
<tr>
<td>Interviewed by UB Staff Member__________</td>
</tr>
<tr>
<td>Home Visit____________________________</td>
</tr>
<tr>
<td>Dismissed from Project__________________</td>
</tr>
<tr>
<td>Reason__________________________________</td>
</tr>
</tbody>
</table>

Georgia State University

TRiO

UPWARD BOUND MATH-SCIENCE
Counselor Recommendation Form

MAILING ADDRESS:

Upward Bound Math-Science
Georgia State University
P.O. Box 3961
Atlanta, GA 30302
Telephone: 404-413-1695
Fax: 404-413-1692

Student’s Name: ___________________________ has applied as a potential participant in the Georgia State University Upward Bound Math-Science. Please attach a copy of the student’s transcript. An evaluation is also requested at this time. All information will be kept confidential. Your honesty and candid remarks are appreciated.

Indicate student’s Current Grade Point Average: _____ & Grade Level: _______

Please rank this applicant by checking the appropriate box below.

1. General academic ability
   □ Excellent □ Above Average □ Average □ Below Average □ Unable to Judge

2. Ability to communicate (written/oral expression)
   □ Excellent □ Above Average □ Average □ Below Average □ Unable to Judge

3. Leadership ability
   □ Excellent □ Above Average □ Average □ Below Average □ Unable to Judge

4. Integrity and character
   □ Excellent □ Above Average □ Average □ Below Average □ Unable to Judge

5. Emotional maturity
   □ Excellent □ Above Average □ Average □ Below Average □ Unable to Judge

6. Perseverance in completing tasks
   □ Excellent □ Above Average □ Average □ Below Average □ Unable to Judge

7. Cooperates with others
   □ Excellent □ Above Average □ Average □ Below Average □ Poor

PAGE 1 of 2 (Continued on back)
Counselor Recommendation Form Continued

8. Willingness to follow directions
   □ Excellent □ Above Average □ Average □ Below Average □ Poor

9. Evaluate this student's potential or desire to continue his/her education beyond high school.
   □ Excellent □ Above Average □ Average □ Below Average □ Poor

10. Has the student ever been placed on disciplinary probation or in-school suspension?
    □ Yes □ No

   If yes, please attach a copy of the student's disciplinary record.

   Please summarize any special circumstances that have affected or may affect the student's progress to succeed in the Yearly Academic Program and (6) six-week summer program:

   __________________________________________________________

What is your overall recommendation? Please check (✓) one.

□ Enthusiastically recommend with no reservations
□ Recommend with reservations
□ I do not recommend this student for participation in the Georgia State University Upward Bound Math-Science program.

Counselor's Signature: ____________________________ Date: __________________________

Name of School: ____________________________ School Telephone: __________________________

Georgia State University

TRiO
UPWARD BOUND MATH-SCIENCE

PAGE 2 of 2
The above student has applied to the Georgia State University Upward Bound Math-Science program as a potential participant. The GSU Upward Bound Math-Science program consists of two components: a Yearly Academic Component and a rigorous 6-week Summer Residential Component the applicant must attend.

The mission of UBMS is to prepare students for STEM (Science, Technology, Engineering, and Math) related careers. Your evaluation is requested with the assurance that all statements will be kept confidential. This form is part of the applicant’s application packet, please return as soon as possible.

<table>
<thead>
<tr>
<th>RATINGS</th>
<th>POOR</th>
<th>MINIMAL</th>
<th>GOOD</th>
<th>EXCELLENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has a tendency to make mature judgments</td>
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<tr>
<td>Cooperates with teachers and adults in authority.</td>
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<tr>
<td>A team player who works well in a group.</td>
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<tr>
<td>Attentiveness to Instructions</td>
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<tr>
<td>Logical Thinking</td>
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<tr>
<td>Taking Tests</td>
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<tr>
<td>Achieving at His / Her Potential</td>
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<tr>
<td>Demonstrates Respect to Others</td>
<td></td>
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<tr>
<td>Participates in Class Discussions</td>
<td></td>
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<tr>
<td>Participates in Class Projects</td>
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<tr>
<td>Demonstrates Leadership Potential</td>
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<tr>
<td>Ability to live away from home for six weeks</td>
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<tr>
<td>Internal motivation to be successful in this program</td>
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<tr>
<td>Strong background in math and/or science</td>
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<tr>
<td>I know this student well</td>
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</tr>
</tbody>
</table>

1 of 2 (Continued on next page)
Please summarize any special circumstances that have affected or may affect the student's progress:


Evaluate the student's potential or desire to continue his/her education beyond high school:

☐ Excellent
☐ Above Average
☐ Average
☐ Below Average
☐ Poor

Do you recommend this student for the Math-Science Program?

☐ Highly recommend
☐ Recommend with reservation(s).
☐ Do not recommend

Teacher's Signature: ____________________________ Date: __/__/____

Name of School: ____________________________ Telephone: ______________

Please mail, fax, or e-mail this Math or Science Teacher Recommendation Form to:

Upward Bound Math-Science
Georgia State University,
75 Piedmont Avenue, Suite 910
Atlanta, GA 30303
Telephones: 404-413-1683/404-413-1684
Fax: 404-413-1692

Thank you for your assistance.

2 of 2 (Continued on next page)
Please complete the application and make sure that all forms are complete prior to submission.

Student's Name

Name of School

UR MATH-SCIENCE APPLICATION FORM

PART A: **Student Information**
(Please submit a copy of your most recent transcript)

- Transcripts submitted directly by the student must be in an unopened envelope sealed by your school Registrar's Office.

PART B: **Placement Information**

- Short essay (1-3 pages) telling about yourself and why you want to be in the program.

PART C: **Family Income Information**

- Submit parent/guardian's 1040 or 1040A Income Tax Return Form
- If unemployed, submit an acceptable statement of earnings
  (i.e. AFDC, Social Security, Supplemental Security Income, etc.)

PART D: **Student & Parent Release**

- (Please note: All parties that are required to sign Part D must do so.)

PART E: **Student Recommendations for Counselor and Math or Science Teacher**

- The enclosed recommendation forms must be completed by your current counselor and a math or science teacher. Upon completion of the Counselor form, please ask the counselor to attach the student's transcript and return both items to the applicant in a sealed envelope or mail separately.

Please mail the attached application along with any requested attachments to:

Upward Bound Math-Science
Georgia State University
P.O. Box 3961
Atlanta, GA 30302-3961.