This review does not include all topics covered on your Final Exam. However, it will provide a good review of most of the topics. The Math 0097 Final Exam will contain at most 40 multiple choice questions.

## Choose the best answer for each question.

- 1. When simplified  $\frac{-5(2+1)+5-8}{-2-4}$  is
  - A. 2
  - B. 3
  - C.  $\frac{3}{2}$
  - D.  $\frac{7}{2}$
- 2. If x = -3 and y = 2, then
  - $3x^2 xy + 5y^2$  is
  - A. 107
  - B. 95
  - C. 53
  - D. 41
- 3. When simplified

$$[2(x-3)+2]-[4(x-1)-2x]$$
 is

- A. 4x 8
- B. -2x
- C. 0
- D. 8
- 4. The solution set for 10y + 9 = 19 is
  - A.  $\left\{\frac{14}{5}\right\}$
  - B. {1
  - C.  $\{0\}$
  - D.  $\left\{-\frac{71}{10}\right\}$

5. The solution set for

$$6x-4-4x = 2x-4$$
 is

- A.  $\{2\}$
- B.  $\left\{\frac{2}{3}\right\}$
- C. Ø
- D.  $\{x | x \text{ is a real number}\}$
- 6. The solution set for

$$-y-2(2y-1)=5(1-y)$$
 is

- A.  $\{-2\}$
- B.  $\emptyset$
- $C. \qquad \{2\}$
- D.  $\{x | x \text{ is a real number}\}$
- 7. When simplified completely  $\frac{x^{-8}}{y^{-4}}$

is equivalent to

- A.  $\frac{x^8}{y^4}$
- $B. \qquad \frac{1}{x^8 v^4}$
- C.  $\frac{y^4}{r^8}$
- D.  $x^8y^4$
- 8.  $-5^{\circ}$  is equivalent to
  - A. 5
  - B. 1
  - C. -1
  - D. -5

When simplified completely 9.

$$x^{-5} \cdot x \cdot x^{-2}$$
 is

A. 
$$\frac{1}{x^6}$$

B. 
$$\frac{1}{x^7}$$

C. 
$$x^{-7}$$
 D.  $x^{-6}$ 

D. 
$$x^{-\epsilon}$$

- 1.5 x 10<sup>5</sup> is equivalent to 10.
  - 0.0000015 A.
  - B. 0.000015
  - C. 150,000
  - D. 1,500,000
- 0.0000037 written in scientific 11. notation is
  - A.  $3.7 \times 10^{-6}$
  - B.  $.37 \times 10^{-5}$

  - C.  $3.7 \times 10^6$  D.  $37 \times 10^{-7}$
- 12. When simplified

$$(5x^3 + 2x^2 - 3x) + (-6x^3 + 2x^2 + 7x)$$
 is

- A.  $-x^3 + 2x^2 + 4x$
- B.  $x^3 + 4x^2 + 10x$
- C.  $x^3 + 4x^2 + 4x$
- D.  $-x^3 + 4x^2 + 4x$
- When simplified 13.

$$(-4x^2-6x+2)-(3x^2+2x-7)$$
 is

- A.  $-7x^2 4x + 9$
- B.  $-7x^2 8x + 9$ C.  $x^2 4x 5$
- D.  $x^2 8x + 9$
- When simplified  $(4x^5)(-2x^3)^2$  is 14.
  - A.
  - B.  $-8x^{10}$
  - $8x^{11}$ C.
  - $16x^{11}$ D.

- When simplified  $-3x^2(x^2-3x-1)$  is 15.
  - A.  $-3x^4 + 9x^3 + 3x^2$

  - B.  $-3x^4 3x 1$ C.  $-3x^4 9x^3 3x^2$
  - D.  $-3x^2 9x + 3$
- When simplified (3x-1)(3x+1) is 16.
  - A.  $9x^2 + 1$
  - B.  $9x^2 6x 1$ C.  $9x^2 1$

  - D.  $9x^2 + 6x 1$
- When simplified  $(x-5)^2$  is 17.
  - A.  $x^2 + 25$
  - B.  $x^2 + 10x + 25$

  - C.  $x^2 25$ D.  $x^2 10x + 25$
- $\frac{8x^3 6x^2 x + 5}{2x}$  is equivalent to 18.
  - A.  $4x^2 3x 2 + \frac{5x}{2}$
  - B.  $4x^2 3x \frac{1}{2} + \frac{5}{2x}$
  - C.  $4x^2 6x + 4$
  - D.  $4x^2 7x + 5$
- 19. The only number in

$$\left\{-2.7, -\frac{5}{3}, 0, 0.\overline{3}, 4, \sqrt{48}\right\}$$
 that is

irrational is

- A.
- $0.\bar{3}$ B.
- C. D.
- The greatest common factor of 20.

$$4x^5 - 8x^4 + 12x^3$$
 is

- A. 4
- B. 4x
- C.  $4x^3$
- D.  $4x^5$

21. One of the factors of

$$x^2 - 5x + 6$$
 is

A. 
$$(x+3)$$

B. 
$$(x-2)$$

C. 
$$(x-1)$$

D. 
$$(x-6)$$

- 22. One of the factors of  $6t^2 19t 20$  is
  - A. (t+5)
  - B. (2t+5)
  - C. (6t+5)
  - D. (t+1)
- 23. The complete factorization of

$$16x^2 + 48x + 36$$
 is

A. 
$$(8x+12)(2x+3)$$

B. 
$$4(2x+3)^2$$

C. 
$$4(4x+1)(x+9)$$

D. 
$$(4x+9)^2$$

24. One of the factors of

$$16x^2 - 25$$
 is

A. 
$$(2x-2)$$

B. 
$$(8x-5)$$

C. 
$$(16x-25)$$

D. 
$$(4x+5)$$

25. One of the factors of

$$8x^3 + 27$$
 is

A. 
$$(4x^2 - 6x + 9)$$

B. 
$$(4x^2 - 6x - 9)$$

$$C. \qquad \left(4x^2 + 6x + 9\right)$$

D. 
$$(2x^2 - 6x + 3)$$

26. One of the factors of

$$x^2 + 2x - xy - 2y$$
 is

A. 
$$(x-2)$$

B. 
$$(2-x)$$

C. 
$$(x-y)$$

$$D.$$
  $x$ 

27. The solution set for  $x^2 = 16$  is

A. 
$$\{-4\}$$

D. 
$$\{-4, 4\}$$

28. The solution set for  $6x^2 + x = 2$  is

A. 
$$\left\{-\frac{3}{2}, 2\right\}$$

$$B. \qquad \left\{-\frac{1}{2}, \frac{2}{3}\right\}$$

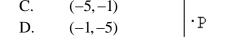
C. 
$$\left\{ \frac{1}{2}, -\frac{3}{2} \right\}$$

$$D. \qquad \left\{-\frac{2}{3}, \ \frac{1}{2}\right\}$$

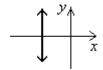
- 29. 3(5x+0) = 3(0+5x) is an example of the
  - A. Commutative Property
  - B. Associative Property
  - C. Distributive Property
  - D. Identity Property
- 30. The only phrase below which represents x y is
  - A. *x* subtracted from *y*
  - B. y less than x
  - C. y minus x
  - D. y decreased by x

- 31. If 2x-3y=6 is solved for y, then y =
  - A.  $-\frac{3}{2}x-3$
  - $B. \qquad \frac{3}{2}x + 3$
  - C.  $\frac{2}{3}x-2$
  - D.  $-\frac{2}{3}x + 2$
- The graph of  $6-3x \le -3$  most closely 32. resembles
  - A.
  - В.
  - C. 3
  - D. <del>-</del>3
- 33. The solution for 4x+1 < 9x-4 in interval notation is
  - A.  $(-\infty,1)$
  - B.  $(-\infty, -1)$
  - C.  $(1,\infty)$
  - D.  $(-1,\infty)$
- 34. (-6,10) is in quadrant
  - Ι A.
  - B. II
  - C. III
  - D. IV
- -|3-7| =35.
  - A. -10
  - B. -4
  - C. 4
  - D. 10

- 36. The coordinates of point P are possibly
  - A. (1, -5)
  - (-5,1)B.
  - C.



- 37. The only ordered pair below that is a solution for 3x + y = 8 is
  - A. (2,0)
  - B. (3,-1)
  - C. (0,4)
  - (-2,2)D.
- 38. The only equation below that could be the equation of this line is
  - A. y = 3
  - B.
  - C.
  - D.



- 39. The graph of 2x - y = 6 most closely resembles
  - A.



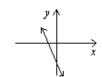
В.



C.



D.



- 40. The supplement of an angle is 4 times the measure of the angle. Let x represent the angle measure. An equation that could be used to solve for x is
  - A. 180 - x = 4x
  - B. 180 + 4x = x
  - 90 x = 4xC.
  - D. 90 + 4x = x

41. Litsu invested some money at 4% and \$3000 more than that at 5%. The two investments produced a total of \$600 in interest in 1 year. If *x* represents the amount invested at 4%, then an equation that could be used to represent this problem is

A. 
$$.04(x+3000)+.05x=600$$

B. 
$$.4(x+3000)+.5x=600$$

C. 
$$.04x + .05(x + 3000) = 600$$

D. 
$$.4x + .5(x + 3000) = 600$$

- 42. The *x*-intercept of 4x y = 8 is
  - A. (0,-8)
  - B. (0,2)
  - C. (2,0)
  - D. (-8,0)
- 43. A rectangular box has a length of 10", a width of 5" and a height of 4". The volume of the box is
  - A. 19 in<sup>2</sup>
  - B. 19 in<sup>3</sup>
  - C. 200 in<sup>2</sup>
  - D. 200 in<sup>3</sup>
- 44. The length of a rectangle is 7 ft. longer than the width, W. The area of the rectangle is 63 ft<sup>2</sup>. An equation that could be used to find W is

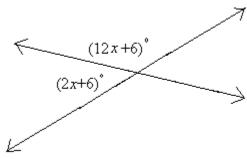
A. 
$$2W + 2(W + 7) = 63$$

B. 
$$W + (W + 7) = 63$$

C. 
$$W(W+7) = 63$$

D. 
$$W^2 + (W+7)^2 = 63$$

45.



In the figure above, the measure of the smaller angle is

- A. 5.6°
- B. 12°
- C. 30°
- D. 38°
- 46. A cashier has a total of 28 bills made up of tens and twenties. The total value of the money is \$400. If *x* represents the number of tens, then an equation that represents this problem is

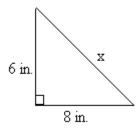
A. 
$$10x + 20(28 - x) = 400$$

B. 
$$10(28-x)+20x=400$$

C. 
$$10x + 20(x - 28) = 400$$

D. 
$$10(28-x)+20x=400$$

47. The value of x in the triangle below is



- A.  $\sqrt{14}$  in.
- B. 10 in.
- C. 14 in.
- D. 100 in.

## Answers:

- 1. B 2. C
- 3. C
- 4. В
- 5. D
- В 6.
- 7. C
- 8. C
- 9. A
- 10. C
- 11. A
- 12. D
- 13. B
- 14. D
- 15. A
- 16. C
- 17. D
- 18. B
- 19. D
- 20. C
- 21. B
- 22. C
- 23. B
- 24. D
- 25. A
- 26. C
- 27. D

- 28. D
- 29. A
- 30. B
- 31. C
- 32. C 33. C
- 34. B
- 35. B
- 36. A
- 37. B
- 38. D
- 39. B
- 40. A
- 41. C
- 42. C
- 43. D
- 44. C
- 45. C
- 46. A
- 47. B